# DISTRICT NEWSLETTER

# **Boyceville Community School District**

February 2025



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# From the Desk of the District Administrator By Nicholas Kaiser



#### Thank You School Board Members

The month of January was National School Board Recognition Month. It is my pleasure to recognize five citizens who work hard for our students, staff, families, and community - our elected school board members; Tim Sempf, Jeremy Mittlestadt, Stacy Fetzer, Amber Carlsrud, and Sharon Formoe. The Board meets regularly to support and enable our educational mission and vision, and they advocate for continuous improvement in student achievement.

#### **Assessment Season Coming Up**

We soon will be entering the part of the school year where state assessments are given. Starting in March, our high school students in grade 11 will take the ACT+Writing assessment. Grades 9 and 10 will take the PreACT Secure exam starting in April. At the end of March, the Wisconsin Forward Exam will be administered in English language arts and mathematics for grades 3 through 8, in science for grades 4 and 8, and in social studies for grades 4, 8, and 10. The states alternative assessment, called Dynamic Learning Maps (DLM), follows the same schedule as the Forward Exam. In addition to these state assessments, teachers will still be giving quizzes, tests, using discussions, observations, and written tasks to assess the learning of students.

Why such a focus on assessment and charting academic growth? As educators we want to ensure parents this testing is purposeful and key to helping each child be successful. We know students perform best when there is a partnership between home and school. We are hoping parents will talk with their children about the importance of doing their best and demonstrating what they have learned.

### Think spring!!



# Assessment Information Provided by Physicians or Other Professionals

By Rebecca Hanestad, Director of Special Education



As we continue to ensure a safe and supportive learning environment for all our students, we kindly ask that you submit any updated medical assessments for your child to the school office. These assessments provided by your physician or other professionals help everyone better

understand and accommodate your child's needs, ensuring they receive the best possible support in their education. This information will be returned to the professional in one response to support communication between both parties.

Examples of these assessments are, but are not limited to: BASC, Conners: Comprehensive Behavior Rating Scale, CAP: Child Attention Profile, and the Vanderbilt.

You can submit the documents by:

- Dropping them off at the school offices Tiffany Creek Elementary or High/Middle School Office
- Faxing them to 1-715-643-3127 with attention to Rebecca Hanestad (Special Education/504 coordinator) or the school principals Mr. Gretzlock (HS/MS) or Mr. DesJarlais (TCE)
- Information is posted on the school website in the Families/Student Service section https:// www.boyceville.k12.wi.us/families/assessmentinformation.cfm

# **Test-Taking Tips**

These tips and strategies will help you perform your best, regardless of the grade or the test.

#### **Test Prep**

- The power of sleep is the first of many great test-taking tips. Getting a good night's rest is best! Studies show that it is better to study in chunks than trying to cram in all the information in one night. Your brain and body need sleep to function properly.
- · Avoid negative talk. When thinking about the test use posi-

tive self-talk. Avoid "I'm so nervous" with "I studied and I will do my best". A positive attitude goes a long way toward success.

- Did you know that you think better when you have a full stomach? Eating healthy foods helps you concentrate so you can do your best. Don't skip meals and eat a good breakfast on the day of your test.
- Exercise helps your body and your brain. Doing physical activity before a brain-intensive task can help improve concentration and combat test anxiety.

#### **Test Strategies**

- Eliminate incorrect answers. The less you focus on the other options the better the results will be.
- Read the question before the passage and read the directions slowly and carefully for each question.
- If in doubt Skip it: If you don't know an answer to the question, skip it and come back to it later. You might remember the answer later or even find the answer somewhere else on the test. Remember to mark it so you come back to it!
- Make the choice to ignore students who finish first. Use the time you're given to check your answers and reread the questions.

# **BHS Excited to Present:**



Don't miss the upcoming BHS Drama musical.

Once Upon a Mattress tells the story of The Princess and the Pea like you've never heard it before.

March 14<sup>th</sup> and 15<sup>th</sup> @ 7:00 pm March 16<sup>th</sup> @ 2:00 pm.

**Tickets:** \$5 for adults, \$3 for students & seniors Available at the HS office in advance or at the door.



# **February is American Heart Month**

By April Stoveren, School Nurse



Did you know that heart disease is the leading cause of death in the United States? Heart disease is responsible for one of every five deaths. Heart disease can increase your risk of having a Heart attack (blockage in the artery) therefore, increasing your risk of Sudden Cardiac

Arrest (electrical failure in the heart causing your heart rate to become abnormal and stop beating). Someone in the United States has a heart attack every 40 seconds. An individual's chance of survival declines 7% -10% every minute a normal heartbeat is not restored.

Early detection and intervention are critical in improving the survival rate of the individual. If you believe that someone is having a heart attack or is in cardiac arrest, call 9-1-1 immediately, start CPR (Cardiopulmonary Resuscitation) right away and attach an AED (Automated external defibrillator) as soon as you can!

The AED is a portable lightweight device that is able to detect an abnormal heart rhythm and deliver an electrical shock, if indicated, through the chest to the heart to restore the heart rhythm. Anyone can use an AED. The AED talks to you, giving you step-by-step instructions, guiding you to use the AED correcting and in performing CPR. Many businesses, churches, and schools have AEDs on site.

The Boyceville School District has four AEDs at the MS/ HS (one by each gym, one upstairs, and one in the wrestling room), two AEDS at the TCE (one by the gym and one by the lower grade bathrooms), one AED at the bus garage, and AEDS are available during the fall/spring sporting seasons during practice and home games.

It is a great idea to familiarize yourself with the location of AEDs when you are out and about, just in case there is a cardiac emergency. Consider signing up for an in person CPR and first aid class, talk to the Boyceville EMS or other local EMS about classes, or go online and learn more about the proper technique of performing CPR. The combination of using effective CPR and an AED can greatly improve the chance of an individual's survival.

The CPR In-Schools Program has been implemented by most states requiring students in grades 7-12 to learn "Hands Only CPR" (chest compressions only) with emphasis on AED use before graduation. Here at Boyceville, we have taken CPR one step further: All 8th grade and HS students will have a CPR/first-aid/AED unit in their health class. Students learn the



proper technique in performing adequate chest compressions and rescue breathing. They practice with adult and infant manikins delivering 30 chest compression and 2 breath cycles, with the goal of delivering 100 - 120 chest compressions in 1 minute. They learn about the AED and how to correctly use it. They practice attaching the training AED to manikins and following the prompts. Students also learn how to correctly assist someone who is choking and other basic first aid skills. If students can show competence in their skills learned and pass an on-line test, they are able to obtain a 2-year certification card. The 8th



grade students also have the privilege of listening to the Boyceville EMS speak and perform demonstrations with their equipment.

To help reduce your chances of developing heart disease, practice healthy heart behaviors. Eat a balanced diet encouraging plenty of fruits and vegetables, avoid salty/fatty/ sugary foods, drink an adequate amount of water daily, avoid tobacco products, reduce stress, exercise and keep activity daily, and get a sufficient amount of sleep are a few things you can implement. It is important to be aware of your family history and have routine physical examinations

Remember: Take care of yourself to help reduce your risk of heart disease and consider learning more about CPR/ first-aid/AED use. The more individuals that learn how and perform these life-saving skills, the more lives will be saved!

# Thank you Boyceville EMS!



# Olson Selected as Youth Volunteer Service Award Winner

By Karlene Berry, HS Guidance Counselor

Boyceville High School senior class member, Delaney Olson, was selected as the Menomonie Rotary Club Youth Volunteer Service Award winner. Delaney is the daughter of Rochelle and Jamie Olson of Boyceville. Delaney was recognized by the Rotary Club for her extensive volunteer service and commitment to her community. Ms. Kar-



lene Berry, School Counselor at Boyceville High School, introduced Delaney and her parents to the Rotary Club during an awards banquet held in early November.

Delaney's tremendous focus on community and service has been evident throughout her high school career. Delaney has given her time to Stepping Stones and the United Way for Sleep in Heavenly Peace projects to build beds for local families in need. Through school activities, she has attended Feed My Starving Children meal packing events, helped set up for the Dunn County Humane Society spring rummage sale, and recently spent a day of volunteerism at Wolske Bay in Menomonie assembling light displays and decorations for the holiday season. In addition to volunteering locally, Delaney has also taken trips with her church group to provide services for people in need in Colorado and attended a Youth Gathering focusing on service in New Orleans. Delaney's personal strength of character allows her to be a supportive team member, volunteer and leader in any situation.

Delaney is involved in numerous activities at Boyceville High School. She excels with the Science Olympiad team

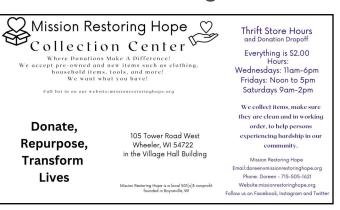


earning over 70 medals in the past four years and 10 medals at the State Competition level. Delaney is an active member of National Honor Society, Student Council, Yearbook, and Spanish Club. She plays

both Volleyball and Softball at Boyceville and has earned All-Conference Honors for both sports. In the winter sports season she supports the Wrestling Team as their Manager. Her academic focus at school has also been outstanding. Delaney has earned a 4.0 grade point average throughout her high school career all while balancing her extensive school and community involvement. She is on track to be the Class of 2025 Valedictorian in May. Delaney has been a dedicated student and a true asset to Boyceville High School.

Congratulations again to Delaney Olson for being recognized as the Youth Volunteer Service Award recipient.

# In Need of Something ...



Boyceville Middle/School High School Families If you or someone you know needs help securing
household essentials - food, hygiene or clothing items,
please connect with the counseling department. Local
resources are currently available.

Ms. Berry | High School Counselor
karleneb@boyceville.k12.wi.us

Ms. Pederson | Middle School Counselor
gretchenp@boyceville.k12.wi.us



# Menomonie Optimist Club Youth of the Month - February



The Menomonie Optimist Club honored Emily Fetzer of Boyceville High School as the February Youth of the Month. Optimists have recognized outstanding students from Dunn County's four high schools for over 30 years.

Emily Fetzer is described as hard-working, sincere, honest, and kind by her teachers. She

serves as the Class President and this year was elected student body president for the whole high school. A member of the National Honor Society, the volleyball and softball teams, Emily also serves as manager of the boys basketball team. She has earned over 40 medals on Boyceville's Science Olympiad team, where she volunteers to coach new team members. Emily has been on the yearbook staff all four years and serves as editor as a senior. Her community service activities include volunteering for the Dunn County Humane Society, Feed My People, the Menomonie Chamber of Commerce Christmas Lights project, and Red Cross blood drives. Emily plans to attend UW-Madison where she will major in Pharmacology or Toxicology. Emily is the daughter of Frank and Stacy Fetzer.

Menomonie Optimists serve the youth of Dunn County in other ways, such as including them in various work projects with the DNR at Hoffman Hills State Recreation Area. Optimists have also provided a dictionary to every third grade student in Dunn County, and host the Menom-

in Meander, a family-friendly and free bike ride around the Lake Menomin Loop.



### To Serve or Not To Serve?

This week we conducted our very first taste test at the middle & high school. All students in grades 6-12 had the opportunity to taste a new brand of pizza, Wild Mike's, and give their input with a simple YES or NO. This was a

very fun experience with a high amount of participation. We hope to conduct more taste tests in the future.









# Upcoming Dates:

Feb. 24, 27 PT Conferences

27, 28 No School

March 4 ELC Screening

14-16 HS Spring Musical

20, 21 No School

April 14 TCE Spring Concert

18-21 No School (Easter)

26 Prom

29 MS Spring Concert

May 6 Festival of the Arts

23 Graduation

26 No School

29 Last Day of School

\*Check Facebook for changes to upcoming events.



# Greetings from TCE

By Jerim DesJarlais, Elementary Principal



Thank you to everyone who attended Parent/Teacher Conferences! We appreciate your partnership and support! Together, we are building a strong and vibrant school community. If you have any questions or suggestions, please don't hesitate to reach out.

Spring is just around the corner, and with it comes a renewed sense of energy and excitement here at Tiffany Creek. March promises to be a busy month filled with opportunities for learning, growth, and engagement. Here are a few highlights and updates:

#### **Important Dates to Remember**

- March 5: 4K screening.
- March 19: School Board Meeting. MS/HS Library. (6:00 pm)
- March 20 & 21: No School.
- April 14: Spring Concert for 3rd, 4th and 5th grade. MS/HS Gymatorium. (7:00 pm)
- April 18: No School. Good Friday.
- April 21: In-Service. No school for students.

#### 4-Year-Old Kindergarten (4K)

If you, or someone you know, has a child who will be 4years-old on September 1st or after, please consider enrolling them into this free, district-provided program to support their readiness for 5-year-old kindergarten. Our screening day for 4K will be held March 5th.

### **Celebrating Reading Month**

March is National Reading Month, and we're encouraging all students to dive into books and explore new worlds through reading. We will be celebrating with Reading Madness from March 17th-19th. Stay tuned for specifics.

#### **WI Forward Exam**

The Wisconsin Forward Exam window opens March 17 and extends through April 25. Students in 3rd, 4th and 5th grade will participate. Your child(ren)'s teacher will provide you with more information prior to your child taking the exam.

#### Safety Reminder

With warmer weather approaching, more students will be walking or biking to school. Please remind your child to follow traffic safety rules, and remember to drive cautiously during drop-off and pick-up times.

Here's to a productive spring and hopefully some warm weather!

# **Spelling Bee at TCE**



Spelling Bee! These students, ranging from grades 3-5 faced off for nearly 20 rounds of spelling competition. Fourth Grader Emerson Franko was crowned the champion after competing head to head with third grader Evangeline Laack for multiple rounds. Emerson Franko will now advance to the regional bee which will take place in Turtle Lake on February 19th. The winner of the regional bee will then move on to the state competition. All six of the participants worked hard to study their words, and it was clear each of them came prepared. Now in its third year, the TCE Spelling Bee has been a great success for students and families! It has been so fun to watch students work hard to achieve a goal they have set for themselves! Congratulations to all the students who participated in the school bee, and we are looking forward to seeing Emerson compete in the finals!







# **Second Grade Handwashing**

The second grade students participated in a lesson from Mrs. Stoveren, the school nurse. She discussed healthy habits in the winter season, including preventing illness and staying healthier. She modeled proper etiquette for sneezing and coughing to avoid the spread of germs to others.

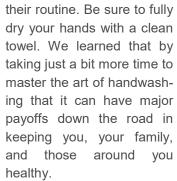
Her demonstration included watching an introductory video showing how small germs actually are and how they are spread without us even knowing where they are or how we spread them. To begin, she gave each child a small amount of lotion that they rubbed onto their hands. The students were allowed to place their hands under a special light that made the germs glow. It was amazing how dirty their hands actually were!

Mrs. Stoveren then modeled how to properly wash hands, including using soap, water, and by rubbing. The students were given a new vocabulary word, friction. They were shown how to rub their palms together, in between their fingers, the tops of their hands, and by their fingernails where germs really like to hide. They were taught to do this for about 20 seconds, or about how long it takes to sing the "Happy Birthday" song.

The students washed their hands in turn, trying their best to scrub away all of the germs. They then took a look at their washed hands under the special light to see how many of the germs were gone. They discovered that not ALL of the germs were gone, but most of them were. Germs are all around; they are in the air and especially on our desks and pencils.

Good handwashing is important to prevent the spread of germs and illnesses. If soap and water is not available, the students were encouraged to use a bit of hand sanitizer. Finally, students reviewed when to wash their hands: after using the bathroom, before eating or preparing food, and when coughing or sneezing.

Thank you Mrs. Stoveren for reminding the second graders that when it comes to washing your hands, it might mean adding a few more seconds of scrubbing to





# 100 Days \*BRIGHTER\*



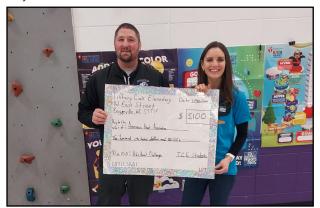






# Kids Heart Challenge @ TCE

Mr. Day handing off a big check of \$5100 to Brooke Boscker of the American Heart Association from the Kids Heart Challenge, which took place in January at TCE. Students learned about exercise and nutrition coupled with jump rope in physical education class. Outside of class, students were a part of Finn's mission which taught hands only CPR and raised money for research at the American Heart Association. Thank you to all the Heart Heroes that participated this year.



# Tiffany Creek Thermometer

*Applies to all grades; muddy/ slushy conditions may require boots as needed							
60°+	Short Sleeves or a light jacket if you are chilly						
46-59°	Light Coat or Sweatshirt/ Spring Coat						
31-45° or below 30° & no snow	Winter Coat, mittens/gloves & Winter Hats						
1–30° & snow	<u>Big 5</u> Winter Hat Mittens/ Gloves Snow Pants Winter Coat Snow Boots						
O° & below	MDOOR	RECESS					

# **Wellness Walk Rewards Trip**

The TCE students that walked 15 miles in grades K-2 and 25 miles or more in grades 3-5 earned a trip to Broadway Bowl. There were 35 students that made the trip. Great job on all the hard work.



# **STEM Olympics at CESA 11**

Science + Technology + Engineering + Math = STEM OLYMPICS



Five Tiffany Creek Elementary fifth graders participated in a variety of STEM activities at CESA 11 in Turtle Lake on Friday, February 21, 2025. The students worked as a team creating electrical circuits, solving math logic puzzles, coding robots, and building bridges to hold a predetermined weight, with limited supplies and time. They definitely experienced the impact "constraints" placed on an outcome. Proudly, the fifth graders brought home the STEM Olympic GOLD medal in the final event of unlocking a treasure box by deciphering a code faster than nine other teams









### TCE Take on Recorder Karate



Our 4th and 5th graders have been making great strides in their musical journey with Recorder Karate! This engaging program challenges students to earn different colored "karate belts" by mastering progressively more difficult songs on the recorder. Each belt represents a new level of musical achievement, starting with the white belt for "Hot Cross Buns" and culminating in the black belt for "Ode to Joy."

While every student is required to earn at least two belts, many have gone above and beyond, challenging themselves to reach higher levels. Even without official statistics, it's clear that our students are making fantastic progress—some are already working on the most advanced songs!

Through this unit, students are not only learning to read and play music but also developing responsibility, perseverance, and independent practice habits. During class, they have opportunities to test for belts, work on new skills, and track their progress on our classroom leader-board. It's wonderful to see their excitement as they earn new belts and celebrate each other's successes!

Recorder Karate has been a fantastic way to build confidence and musical skills while keeping learning fun and engaging. Even 4th Grade's own Mrs. Bird has been joining in on the fun, earning some of her belts as well. We can't wait to see how far our students will go!

TCE Spring Concert . Gr 3-5 April 14<sup>th</sup>, 2025

Time: 7:00p - Gymatorium

# V Jebru

# February Play Group













# Fourth Graders Explore the Power of Energy

Fourth grade scientists at TCE have been diving into an exciting science unit on energy. Through hands-on activities, experiments, and engaging discussions, they are discovering how energy powers the world around them.

One highlight of the unit was an experiment where students had the chance to build simple circuits using batteries, wires, and lightbulbs. Once they had that mastered, they added additional components including small motors! Students are looking forward to studying renewable energy sources including solar, wind, and water energy. The energy unit has not only taught students about scientific principles, but also encouraged critical thinking and problem solving.









### The Power of Our Words

By Patrick Gretzlock, Middle/High School Principal



"Handle them carefully,
for words have more power than
atom bombs."

— Pearl Strachan Hurd

Recently, a student came to my office due to inappropriate language he had

used to hurt others. He wielded words as weapons, and it became my responsibility to turn this moment into a teaching opportunity.

Many people perceive the principal as a disciplinarian, someone who enforces rules and doles out punishments. This perception often causes anxiety when students are called to the office. However, I approach discipline differently, focusing on growth rather than mere enforcement. My experience supervising an in-school suspension program taught me the importance of assigning consequences instead of punishments. This distinction is crucial in shaping both students and myself.

Here is how I define the difference:

#### Consequences...

- promote learning by helping students understand the impact of their actions.
- are directly tied to behavior, creating natural outcomes.
- encourage dialogue and reflection, fostering a positive approach.

#### Punishments...

- aim to cause discomfort or shame.
- establish a power imbalance, often exerting control over someone.
- · risk resentment, guilt, or low self-esteem.

Faced with the choice of consequence or punishment, the student and I collaborated to create a meaningful consequence. He wrote an essay titled *Words Have Power*, which he presented to those affected by his ac-

tions. This approach kept the student engaged in school and prevented further disciplinary measures, such as a suspension or a disorderly conduct ticket.

Our words shape our relationships, our environment, and even our own perceptions. As Gandhi once said, "The words of a tongue should have three gatekeepers: Is it true? Is it kind? Is it necessary?" This incident reminded me of the profound impact our words can have and the importance of guiding students toward positive and thoughtful communication.

This lesson on words extends beyond disciplinary moments. Since the start of the year, I've reflected on how a simple shift in phrasing can change a conversation. For years, I've used the phrase, "I appreciate it," to acknowledge others' assistance or support. Recently, I began saying, "I appreciate you." allowing me to focus my attention on the person rather than the action, creating a deeper connection.

As Yehuda Berg said, "Words are singularly the most powerful force available to humanity. We can choose to use this force constructively with words of encouragement, or destructively using words of despair." I have been amazed by the reaction that I receive from people as I share the phrase, "I appreciate you." as it appears as though most people do a double-take as we have been conditioned to hear, "I appreciate it."

The words we choose reflect our values and intentions. While it is easy to speak without thought, taking time to consider the impact of what we say creates deeper understanding and stronger relationships. Thoughtful communication allows us to build bridges, resolve conflicts, and lead with empathy.

Let's continue to harness the power of words - whether you're an upset student or a principal, or anyone that has to interact with others - to uplift, to educate, and to build stronger connections within our school community.





# Middle School & High School Honors . 2nd Quarter

### 6<sup>th</sup> Grade

Khloe Bartz, Rachael Brueske, Annabelle Chernak, Isabella Clark, Jacob Clark, Jace Dachel, Evelyn Harris, Grace Harvey, Stella Heifner, Talyn Heinz, Harper Humpal, Adelyn Jeske, Brysen Krueger, Lucas Lain, Thorin Larson-L'Esperance, Tanner Lindstrom, Naomi Link, Madison Loewenhagen, Jessica Martin, Korzyn Miller, Sonja Moore-Girard, Caleb Mrdutt, Ethan Mrdutt, Raven Naughton, Michael Nelson, Brooklyn Nowobielski, Braxton Parker, Kale Pomasl, Whitney Prochnow, Easton Retz, Everett Schoonover, Clyde Score, Rose Smith, Justin Stoveren, Tyler Sudbrink, Westyn Talmage, Zachary Tonn, Ellie Wagner, and Miranda Wirth.

### 7<sup>th</sup> Grade

Bianca Anderson, Noah Bohn, Chase Clark, Ella Engeman, Aiden Feeney, Brielle Jeske, Rayne Kendall, Brady Larson, Abella Leach, Harry McGee, Brooklynn Mitchell, Logan Monfort, Noah Monfort, Liam Naughton, Jordan Nichols, Kendall Pomasl, Granger Roemhild, Danica Score, Brycen Uecke, Owen Williams, and Sawyer Wirth.

# 8<sup>th</sup> Grade

Rylee Allen, Samuel Barstad, Sydney Bartz, Jillian Boesl, Eli Cassellius, Tristan Engeman, Signey Gibson, Sara Hafermann, Aren Halama, Amelia Henningfeld, Aubrie Humpal, Tyler Katuin, Kyson Keck, Easton Lange, Payton Lee, Sophie Lunderville, David Maes, Kailei Malean, Lillian McClelland, Serenity Miller, Jeffrey Mittlestadt, Grace Olson, Alysa Raycher, Ainsley Roemhild, Hadley Schoonover, Clayton Score, Robert Swenby, and Alys Wilson.

# Dates to Remember:

MS Spring Concert . Gr 6-8 April 29<sup>th</sup>, 2025

Time: 7:00p - Gymatorium

**Prom**. April 26<sup>th</sup>, 2025 **Graduation**. May 23<sup>rd</sup>, 2025

# 9<sup>th</sup> Grade

Donovan Anderson, Lexton Benitz, Holly Bignell, Aven Church, Eli Cole, Beau Dawson, Lydia Day, Ireland Ennis, Isabelle Feeney, Steven Fenner, Emma Harvey, Kaidence Honer, Timothy Jackson, Blake Jeske, Evan Johnson, Khloe Larson, Lillyann Leach, Tucker Lindstrom, Brayden Link, Tegan Lydon, Sydney Lunderville, Riley Naughton, Maddie Nelson, Joseph Read, Cole Retz, Ella Rubusch, Gavin Rydel, Walter Schaff, Abigail Scott, Arnold Sudbrink, Brooklyn Talmage, Andrew Tonn, Owen Tuttle, Michael Warax, Eli Weber, and James Wuorenma.

### 10<sup>th</sup> Grade

Isabelle Bohn, Ava Dormanen, Eleanor Farrell, Brooke Fenton, Sawyer Garbe, Gretta Guy, Emily Jackson, Jeremy Keating, Isabelle Konsti, Ella Lain, Lillian Lain, Brock Larson-Wang, Sydney Larson, Chloe Lee, Devon Lee, Aubrey Malean, Liam Moore-Girard, Kade Phillips, Brady Rasmussen, Cora Raycher, Isaiah Romero, Kylee Schlough, Layla Score, and Lucy Wheeldon.

### 11<sup>th</sup> Grade

Johanna Antinucci, Aubrie Bachmann, Arieanna Banyai, Forest Bettendorf, Trenton Buckholtz, Alexis Cole, Owen Duncan, William Engel, Anna Hafermann, Clara Hammer, Zachary Hellendrung, Zoey Hellendrung, Zoey Hillstead, Chelsi Holden, Avery Iverson, Owen Konsti, Landyn Leslie, Jonathan Madison, Bradley Maes, Evaline Mella-Lalane, Lorena Elizabeth Mendoza Garcia, Corbin Nelson, Cash Nielson, Alexander Obermueller, Kendra Oestreich, Carson Roemhild, Owen Rydel, Karen Schaff, Jacob Schlough, Ashlyn Sorensen, Brylee Stevens, Samantha Stoveren, Halle Tonn, Bethanie Uecke, Loralie West, Isaac Williams, and Paytyn Zeits.

#### 12th Grade

Dominic Anderson, Abigail Bauer, Ryker Benitz, Jake Bialzik, Zachary Chilson, Gabriel Davidson, Tayler Drinkman, Emma Dunn, Paige Fenton, Emily Fetzer, Mackenzie Friest, Brandon Garcia, Oliver Hoff, Talen Kietzer, Nathan Jensen, Avah Johnson, Mark Knopps, Jamie Lehmann, Carson Lindstrom, Lacy Link, Aidan Madison, Michael Montgomery, Mackenzie Nelson, Makayla Nelson, Kenia Elizabeth Oloroso Oloroso, Delaney Olson, Ashley Prestrud, Mabelin Oneyda Ramos Carranza, Rony Odilio Ramos Esquivel, Jack Rineck, Riley Schutz, Blaine Severson, Tori Stender, and Velquis Vasquez Martinez.



# **Dunn-St. Croix Conference Hon-**ors Band and Choir

Sixteen BHS Music students participated in the Dunn-St. Croix Honors Band and Choir on January 29th and February 1st at Colfax High School. Participating in the band were Liam Moore-Girard and Schladweiler. Clara Hammer, Brooke Fenton, Lexi Cole, Susie Caballero, Kai Mella-Lalane, Johanna Antinucci, Karen Schaff, Anna Hafermann, Makayla Nelson, Loralie West, Eleanor Farrell, Victor Pattermann, Will Engel, and Brady Rasmussen were selected to participate in the choir. Ms. Borchardt and Mr. Simmerman both directed pieces this year as well. Saturday's concert was a culmination of weeks of hard work by the students and directors. Great job to all involved!



# **MS/HS Perfect Attendance**

2nd Quarter - 2024-25

#### Grade 6

Chloe Bartz
Liam Bonte
Remington Dean
Stella Heifner
Talyn Heinz
Harper Humpal
Naomi Link
Theodora McClelland
Raven Naughton
Michaela Nelson
Whitney Prochnow
Colin Rands
Clyde Score
Justin Stoveren
Zach Zobel

#### Grade 7

Ella Engeman Drake McCuen

#### Grade 8

Finn Carlsrud Taylyn Dean Sara Hagermann Aren Halama Clayton Score

#### Grade 9

Vincent Schneider James Wuorenma

#### Grade 10

Aburey Malean Kade Phillips Kylee Schlough

#### Grade 11

Corbin Nelson Jacob Schlough

#### Grade 12

Dominic Anderson Brandon Garcia Mark Knopps



# **MS/HS Students Tour CVTC**

On Wednesday, February 12, Ms. Berry, along with 3 high school staff members took a group of Juniors and Seniors to tour the CVTC in Eau Claire. The student's areas of interest included Manufacturing-Tooling, Design and Production, Business & Information Technology, Health Sciences, Architecture & Construction, Integrated Business/Hospitality, and Transportation. They appreciated having the opportunity of touring the variety of facilities and programming. The students and staff were impressed by the information presented, along with the organization of the tours. Some of the students have already applied to enroll at CVTC for this upcoming fall. They ended their day enjoying a delicious lunch at the Pizza Ranch!





# **Spanish Classes Make Tamales**

In January, students in Spanish class learned to make tamales. They worked together to make the salsa verde, pull the chicken, and mix the masa - all from scratch. Tamales are thought to have originated between 8,000 and 5,000 BCE and have continued to be a key part of the Latin American diet to this day. This experience was both delicious and connected them with a rich culinary tradition passed down through generations.







# TECHNOLOGY TIPS FOR **FAMILIES & TEENS** more information contact Mrs. Pederson | Middle School counselor Limit time on screens. Consider Schedule conditions that must technology-free be met before time. Driving in creens can be used the car, dinner, arocery shopping Stay involved. Know who they are talking to, what apps they like, what they're watching.

# **High School Quiz Bowl**



The 2025 season of Quiz Bowl is well underway! Boyceville started the season off by competing in Barron against the Barron and Prairie Farm Quiz Bowl teams. Boyceville held their own in their first meet, winning all but one round.

When asked why she is involved in Quiz Bowl, Junior Loralie West said, "Quiz Bowl gives us a chance to meet new people from other schools and expand our mind set, all while having fun!"



# **New Class Alert ... CVTC**

New class alert! The high school will be adding another dual credit class through CVTC for the 2025-2026 school year. Students will have the opportunity to enroll in a course titled Family and Community Relationships. While taking this course at BHS, students have the opportunity to earn 3 credits through CVTC





### It's "Sweet 2B Me"

On February 6th, four 7th grade students traveled to CE-SA to participate in their annual Sweet 2B Me event. This event is hosted each year to connect students with others as they learn what it means to be a high achieving student learner. Students participated in four breakout sessions as well as heard from keynote speaker, Keagan Van Eperen, an art therapist based in St. Paul, MN on the usefulness of mindfulness techniques and product vs process thinking. Students worked in small groups throughout the day to tackle fun puzzles and projects, including their outward and inward characteristics and personal qualities masks.



Logan Monfort, Noah Bohn, Brielle Jeske, and Danica Score showing off their completed masks from the Sweet 2B Me event on February 6th, 2025.

# **VB Earns All-Academic Award**

Seven members of the varsity volleyball team earned the WVCA All-Academic Award for earning GPAs of 3.5 or higher for the first semester. Four of the girls had 4.0s. The varsity team's average was 3.588.





# Middle School Spelling Bee

BMS hosted their 2nd annual spelling bee competition. The spelling bee is first conducted as a classroom spelling test and the top spellers in each grade level then advance to the middle school spelling bee. This event was held on February 10th. There were 26 eligible spellers in grades 6-8th and 19 who participated in the spelling bee. The spelling was tough but the students did a great job showing off their skills! In the end, 6th grader Lucas Lain was our Boyceville Middle School Spelling Bee Champion, with 8th grader, Sydney Bartz being our alternate. Lucas will represent BMS at the CESA 11 Regional Spelling Bee in Turtle Lake on February 19th.

# Boyceville FFA

Big congratulations to Boyceville FFA member, Avery Iverson, as she competed in the Employability Skills Leadership Development Event on January 27th! She did an outstanding job putting her resume and cover letter skills to the test, tackling application writing and sharpening her job interview techniques. We are very proud of her accomplishments!







# Science Olympiad Earns Medals at University of Michigan Invite

The Boyceville Science Olympiad team participated in the challenging University of Michigan Invitational on Saturday, February 15th, against some of the strongest teams in the nation from many states including Ohio, Illinois, Michigan, Indiana, Wisconsin, and Nevada and placed in several events, with the high school team finishing in 33rd place out of 59 teams and the middle school team finishing in 17th place out of 31 teams. There were no divisions based on school size or past performance.





Boyceville Science Olympiad now enters the regional tournament part of the season with the rescheduled middle school regional at Boyceville on Saturday, March 8th and the high school regional at Menomonie on Saturday, March 1st. Boyceville Science Olympiad is coached by Andy Hamm, Russ Riehbrandt, and Tony Pelikan.

# Runners-Up at UWRF Invitational

The Boyceville High School Science Olympiad team competed at the UW-River Falls Border Battle Invitational this past Saturday. The varsity team earned medals in 11 events on their way to finishing as the small school runner-up team and winner of the Spirit Award. *Photo courtesy of Christina Lange.* 





# Middle School Rewards Trip - Badlands in Hudson -







#### Middle/High School Athletics

# **Spring Sports Schedule 2024-25**

\*\* Schedules are subject to change. Check Facebook page or district calendar for changes. \*\*

#### **Varsity Softball**

4/1/25 vs. Clear Lake 5:00pm

4/3/25 @ Spring Valley 5:00pm

4/4/25 @ Woodside Sports Complex/Mauston DH 9:00am

4/5/25 @ Woodside Sports Complex/Mauston TBD

4/7/25 vs. Elk Mound 5:00pm

4/10/25 @ Mondovi 5:00pm

4/11/25 @ Cumberland 5:00pm

4/14/25 vs. Durand-Arkansaw 5:00pm

4/17/25 @ Glenwood City 5:00pm

4/21/25 vs. Pepin/Alma 5:00pm

4/22/25 vs. Elmwood/Plum City 5:00pm

4/25/25 @ Colfax 5:00pm

4/28/25 vs. Spring Valley 5:00pm

4/29/25 @ Webster 5:00pm

5/1/25 @ Elk Mound 5:00pm

5/5/25 vs. Mondovi 5:00pm

5/8/25 @ Durand-Arkansaw 5:00pm

5/9/25 vs. Prairie Farm 5:00pm

5/10/25 Invite @ Shell Lake TBD

5/12/25 vs. Glenwood City 5:00pm

5/15/25 @ Elmwood/Plum City 5:00pm

5/19/25 vs. Colfax 5:00pm

\* 5/22 SB Regional

\* 5/27 SB Regional

\* 5/29 SB Regional

\* 6/3 SB Sectional

\* 6/5 SB Sectional

#### **Varsity Track**

3/28/25 Invite @ UWEC 4:00pm

4/1/25 Invite @ Menomonie 3:45pm

4/10/25 Invite @ Glenwood City 4:15pm

4/15/25 @ Elk Mound 3:45pm

4/24/25 @ Colfax 4:00pm

5/1/25 Home Meet 4:00pm

5/6/25 Invite @ Amery 3:45pm

5/9/25 Invite @ Durand 4:00pm

5/12/25 Invite @ Mondovi 4:00pm

5/13/25 Invite @ Colfax 4:00pm

5/15/25 HIVILE @ COHAX 4.00p

5/15/25 Home Meet 4:00pm

\* 5/27/25 WIAA Regional @ Colfax 3:45pm

\* 5/30/25 WIAA Sectional @ Colby 3:00pm

#### Middle School Track

4/17/25 @ Baldwin-Woodville 4:30pm

4/22/25 Home Meet 4:00pm

4/24/25 @ Clear Lake 4:15pm

4/28/25 Invite @Glenwood City 4:30pm

5/6/25 @ Colfax 4:00pm

5/12/25 @ Colfax 4:00pm

5/13/25 Invite @ Amery 4:00pm

5/19/25 @ Durand 4:00pm



# Junior Varsity Softball

4/11/25 @ Cumberland 5:00pm 5/8/25 @ Durand-Arkansaw 5:00pm











Athletic News

# **Spring Sports Schedule 2024-25**

\*\* Schedules are subject to change. Check Facebook page or district calendar for changes. \*\*

#### **Varsity Baseball**

4/1/25 @Baldwin-Woodville 3:00pm

4/4/25 @ Woodside Sports Complex/Mauston DH 9:00am

4/7/25 vs. Elk Mound 5:00pm

4/10/25 @ Mondovi 5:00pm

4/14/25 vs. Durand-Arkansaw 5:00pm

4/17/25 @ Glenwood City 5:00pm

4/21/25 vs. Pepin/Alma 5:00pm

4/22/2025 vs. Elmwood/Plum City 5:00pm

4/25/25 @ Colfax 5:00pm

4/28/25 vs. Spring Valley 5:00pm

5/1/25 @ Elk Mound 5:00pm

5/5/25 vs. Mondovi 5:00pm

5/8/25 @ Durand-Arkansaw 5:00pm

5/9/25 vs. Prairie Farm 5:00pm

5/12/25 vs. Glenwood City 5:00pm

5/15/25 @ Elmwood/Plum City 5:00pm

5/16/25 vs. Webster 5:00pm

5/19/25 vs. Colfax 5:00pm

5/22/25 @ Spring Valley 5:00pm

5/27/25 vs. Luck 5:00pm

- \* 5/29 BB Regional
- \* 6/3 BB Regional
- \* 6/4 BB Regional
- \* 6/5 BB Regional
- \* 6/10 BB Sectional





#### **Junior Varsity Baseball**

4/4/25 Scrimmage vs. Spring Valley 5:00pm

4/7/25 @ Pepin/Alma 5:00pm

4/10/25 vs. Pepin/Alma 5:00pm

4/15/25 vs. Spring Valley 5:00pm

4/21/25 @ Mondovi 5:00pm

4/24/25 @ Glenwood City 5:00pm

5/2/25 vs. Durand-Arkansaw 5:00pm

5/9/25 @ Clayton 5:00pm

5/13/25 @ Spring Valley 5:00pm

5/20/25 vs. Clayton/Turtle Lake 5:00pm

5/22/25 vs. Glenwood City 5:00pm



# Basketball at the Target Center







#### Middle/High School Athletics

# A Pickleball Tournament in PE

When the middle school students returned from break. they took part in a Pickleball unit. They learned about the history of the game as well as rules, scoring, and strategies of play. Students then took part in a bracketed tour-

nament with their partner determined by 'luck of the draw'. The results of the tournament are listed. With all the practice and play, the middle school students should be ready to make good use of the new Pickleball courts in town!

# PICKLEBALL 2025!

1st hour				
1st Grace & Clayton				
2nd Sara H				
3rd Chris & Ainsleg				
4th Aren & Channing				
5th JB & Carter				
6th Hadley & Easton				
7th siggy & Alys				
8th Taglyn & Payton				
9th Ryker & Sam				
10th Sydney & Alyssa				
11th Aubrie & Sahara				
12th David & Rylee				
13th Jagdon & Liam				

2nd Hour 1st Becca & Tate 2nd Trenton & Peyton 3rd Kailei M 4th Serevity & Tristan 5th Amelia & Firm 6th Silas & RJ 7th Jillian & Asher 8th Kailey & J. Webb 9th Brinley & Tyler 10th Nevaeh & Eli 11th Sophie & Charlie 12th Cora & Kuson 13th Lyric & Braydon

# PICKLEBALL 2025!

3rd hour 1st Treglyn & Granger 2nd Bianca & Brecken 3rd Juan & Logan M 4th Brooklynn & Owen L 4th Abella & Chase 5th Danica & Aiden 6th Sam & Blagke 7th Lukas 8th Taylor 9th Ragne & Sawyer 10th Noah & Tylor

11th Harry & Drake

12th Brielle & Jordan

4th Hour 1st Ella & Logen H 2nd Noah & Brady 3rd Kendall & Liam 5th Brycen & Hunter 6th zoey & Riley H 7th JoAma & Brooklyn 8th KaileahAm & Owen 9th Jace & Jayden 10th Rylee & Owen C



### PICKLEBALL 2025!



6th hour 1st Henley & Clyde 2nd Jace 3rd Lacy & Scotty 4th Igdia & Khloe 5th Jess & Korzyn 6th Rachel & zobel 7th Ethan & Thorin 8th Sonja & Rem 9th Jacob & Aiden 10th Ellie & Z. Tonn 11th Desp & Caleb 12th Miranda & Addie 13th Naomi & Raven 14th Rose & Stella 15th Sglus & Pao

7th Hour 1st Whitney & Everett 2nd Gracie & Talgn 3rd Easton & Bella 4th Justin & Tyler 5th Tamer & Westyn 6th Lucas & Colin 7th Chase & Santi 8th Madison 9th Kale & Brysen 10th Harper & Lia 11th Amabelle & Evelyn 12th Brooklynn & Liam 13th Teddy & Braxton 14th Michaela &Carter 15th Brooklynk & Bristol

# Coaches vs Cancer

Photo by Shawn DeWitt, Courtesy of the Tribune Press Reporter



# Coaches vs Cancer . February 2025

Together, the Boyceville, Ellsworth, and Elmwood-Plum City communities raised over \$13,000.00 for the American Cancer Society!

# MS Students Learn Archery in PE

Middle School students had the opportunity to participate in an archery unit during Physical Education just before winter break. Students used compound bows and practice arrows, learn how to score, and followed NASP tourna-

ment rules. Students followed whistle commands and safety rules just like an official **NASP** competition. They scored "end" (6) arrows. Here are the class leaders:



	BOYS		GIRLS	
1 <sup>st</sup> Hour	Chris/Clayton	44	Grace/Rylee	57
	Sam	37	Sahara	47
	Channing	36	Aubrey D	37
2 <sup>nd</sup> Hour	Tate	51	Kailei M	45
	Peyton M	48	Sophie	40
	Eli C	46	Cora D	32
3 <sup>rd</sup> Hour	Treylyn	47	Sam B	41
Logar	M/Brecken	46	Bianca	35
	Aiden	44	Brielle	32
4 <sup>th</sup> Hour	Noah M	53	Kendall	42
	Chase	50	Ella/Brooklyn	28
	Owen W	45	Zoey	27
6 <sup>th</sup> Hour	Scott	45	Lacy	27
	Clyde	44	Addie	22
	Korzyn	40	Naomi/Rachael	21
7 <sup>th</sup> Hour Westyn/Braxton		42	Harper	31
	Tanner	41	Evelyn	29
Talyn	/Everett/Tyler	34	Brooklyn N	27

ARCHERY HIGH SCORES 24-25



Community Education

# Community Education



"Bringing School and Community Together"

Boyceville Community Education aims to provide educational, social, recreational, and cultural opportunities to all people and organizations in the Boyceville area in an effort to enhance community life through the expanded use of school and community facilities. It is the intent of Boyceville Community Education to support the existing programs of other organizations and to provide additional programs where recognized needs exist.

If you have ideas or would like to share your talent with our community, please contact the community education director. Classes are offered to people of all ages.

Note: Even though community education activities are offered in our school's facilities and sometimes with our teaching staff, these activities are not part of the school district's programs. Community Education is a community based program. This program is not designed to provide 1:1 assistant for students. If the student receives support in the classroom or has a behavioral plan developed, please contact the Community Education Director in advance to make arrangements if needed.

#### Spring ART Club with Ms. Kuehl

#### **Classroom Dates:**

- January 14 & 21 (Kindergarten-1st Grade)
- February 11 & 14 (2nd-3rd Grade)
- April 8 & 15 (4th-5th Grade)
- March 11 & 18 (6th-8th Grade)

Time: 3:20-4:20pm (K-5th), 3:30-4:45p (6th-8th)
Registration Fee: \$15.00 (K-5th), \$18.00 (6th-8th)

- Payable to 'Community Education"

Location: TCE Art Room (Gr. K-5) & MS Art Room (Gr. 6-8)

#### **Hunter's Safety**

Classroom Dates: March 20, 25, 27 & April 1, 3, 8

Time: 6:00-8:30p

**Location:** Tiffany Creek Elementary Library **Range Day:** Saturday, April 5 at 9:00am\*

Class Size: 25 students

**Registration Fee:** \$10.00 - Payable to 'Community Education' You will not be considered registered until the form has been

received and the fee is paid.

Registration Deadline: Now until class is full.

\* Requirements:

- Must be at least 11 years old by the time class starts
- Must have perfect attendance
- Must pass both the written & practical tests
- Must behave at all times or you will be removed from the class

**Please Visit for Registration Information:** 

https://www.boyceville.k12.wi.us/community/dnr.cfm

#### **NEW Financial Classes:**

\*To register, contact Michael Roemhild (email below).

Class 1: Banking Basics

When: Wednesday, March 5th

Time: Check in at 6:45 - Class 7:00-8:00p

Price: FREE

Class 2: Identity Theft

When: Wednesday, April 2nd

Time: Check in at 6:45 - Class 7:00-8:00p

Price: FREE

#### **Piano Lessons with Ginny Waller**

**Location:** BHS Band Room **Cost:** \$12 per half hour lesson

Date/Time: Schedule lessons when they work for you!

#### **Guitar Lessons with Rob Rule**

**Location:** BHS Band Room **Cost:** \$20 per half hour lesson

Date/Time: Tuesdays

#### For more information contact:

Michael Roemhild at Community Education

715-643-3647 ext. 305

michaelr@boyceville.k12.wi.us



# **Contact Us**

715-643-3647

High School/Middle School Office - Option 1

Tiffany Creek Elementary School - Option 2

Community Education Department - Option 3

Bus Garage - Option 4

District Office - Option 5

Website <a href="http://www.boyceville.k12.wi.us">http://www.boyceville.k12.wi.us</a>

Facebook https://www.facebook.com/ BoycevilleSchoolDistrict/

**Boyceville Community School District** 1003 Tiffany Street

Boyceville, WI 54725

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